

Improve your teaching with meaningful student feedback

Andrea Novicki and Haiyan Zhou

Center for Instructional Technology

Workshop Goals

- List the benefits of obtaining learner feedback on your teaching
- Choose an effective way to get feedback from your learners
- Consider your responses to learner feedback
- List how CIT can help you

Welcome!

- On an index card, write why you want to get feedback on your teaching

Pair - Share

- Talk to someone else about your questions
- Prepare to share your questions with everyone

You will keep your index card, use it for notes

Benefits of student feedback

For the instructor

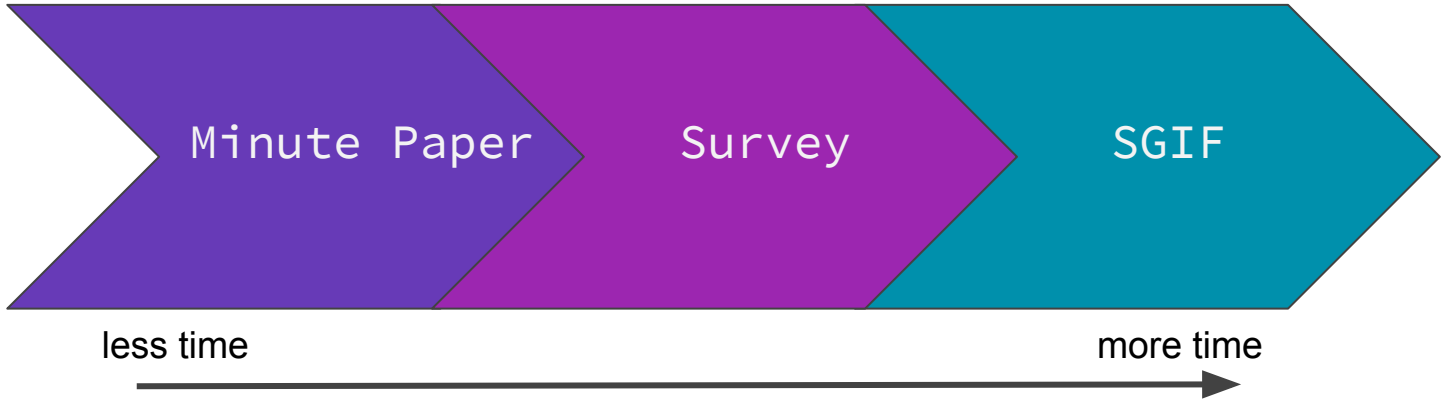
- Better teaching evaluations
- May be able to improve student learning

For the students

- Reflect on their learning
- Evidence that instructor cares

How to get feedback?

Ways to get student feedback



Example questions for minute paper

What was least clear to you from today's class?

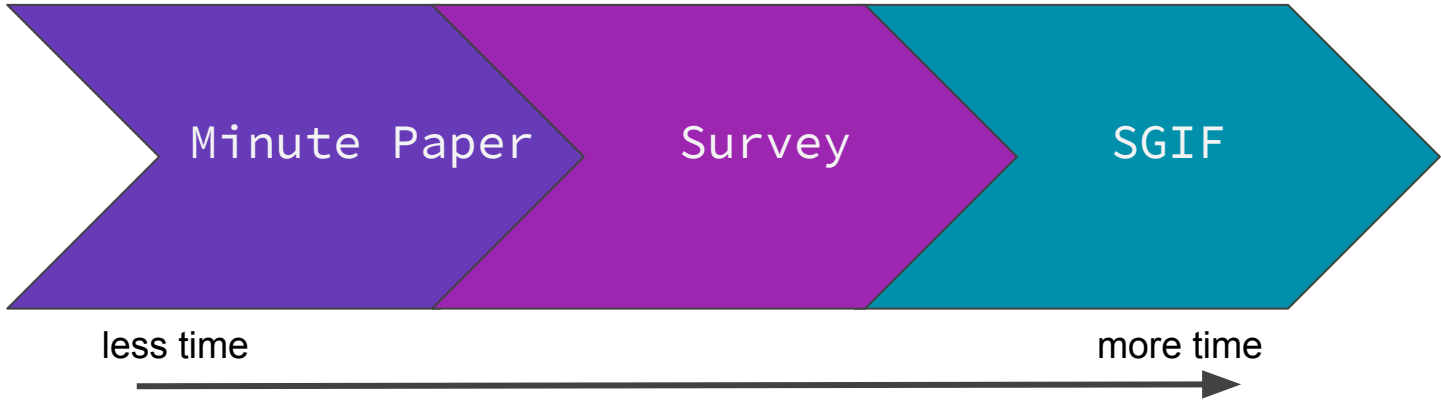
What is the most important thing you learned from today's class?

What did you perceive to be the major purpose or objective of today's class?

What relationship did you see between today's topic and other topics previously covered in this course?

**Rule 1:
address student
feedback with
students as soon as
you can**

Ways to get student feedback



Qualtrics:

The pacing of the class is

Too rapid

About right

Too slow

On a scale from 1 to 5, please indicate how much each course activity contributed to your learning in this course

	Not at all				A great deal
	1	2	3	4	5
readings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
group work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How could this course be improved? Please feel free to comment on content, group activities, assignments or anything that would make the course good.

Sakai:

- Overview
- Announcements
- Lessons
- Syllabus
- Forums
- Resources
- Assignments
- Tests & Quizzes
- Gradebook
- Site Info
- Help

i Assessment Preview - This is an example student view of this assessment [done](#)

Mid-term Feedback

[Table of Contents](#)

Part 1 of 1 -

Question 1 of 3

0.0 Points

The pacing of this course is...

- A. Too rapid
- B. About right
- C. Too slow

Previous

Next

Save

Exit

What are some questions
you would ask on a survey?

Write one question, pass
card to your right,
repeat.

Pros and Cons

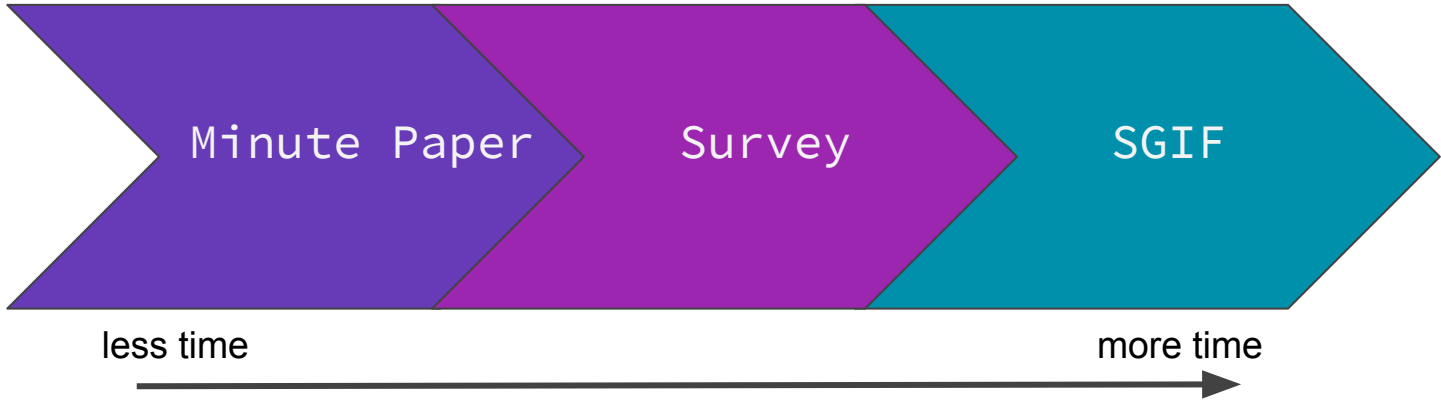
- Questions you ask
- Response rates / Incentives
- Anonymity / Honest feedback
- How to respond / Discuss with others

Pros and Cons

- Questions you ask
- Response rates / Incentives
- Anonymity / honest feedback
- Responding / Discussion with others



Ways to get student feedback



Small Group Instructional Feedback

Instructor gives facilitator:

- course goals
- goals for feedback session

Instructor schedules 30 mins instructional feedback session

Instructor schedules session for feedback from facilitator

Small Group Instructional Feedback

Facilitator:

- goes to class
- explains session
 - Assures confidentiality
 - Asks focused questions
- divides students into groups
- gives students questions
- conducts whole class discussion - can get clarification
- records ideas to share with faculty

Small Group Instructional Feedback

Facilitator:

- synthesizes feedback
- meets with instructor
 - reviews feedback
 - discusses strategies to address

Instructor:

- discusses feedback in class
- acts on feedback

Minute paper

What is the most useful thing you learned in this workshop?

Workshop Goals

- List the benefits of obtaining student feedback on your teaching
- Choose an effective way to get feedback from your learners
 - Minute papers/ muddiest point
 - Surveys
 - Small Group Instructional Feedback
- Consider your responses to feedback
 - Consult others before making substantial changes
- Consider how CIT consultants can help you

Comments? Questions?