

# Supporting “International” Students: Tips for Instruction & Service Delivery

Seun Bello Olamosu  
Associate Director, I-House

# Who is an international student?





# Demographics

- Third Culture Kids
- U.S Internationals
- Underrepresented
- Asian



# Common Challenges

- Linguistic Minority Syndrome
- Social Integration & Anxiety
- Cultural Adjustment
  - Values, individualism vs collectivism
- Concept of Time
- Living practicalities
  - FOOD, laundry machine, cafeteria system, library etc.

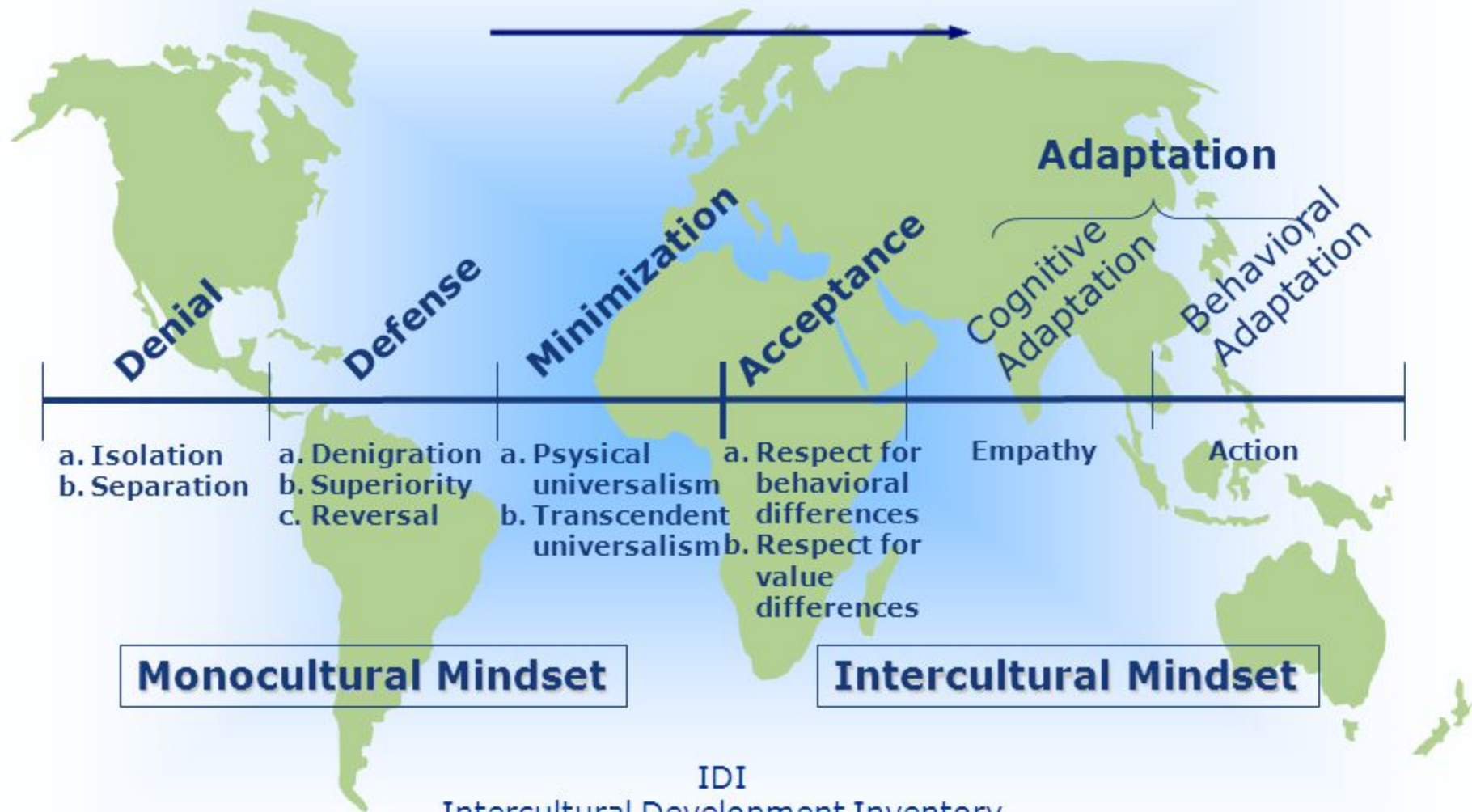


# Cultural Awareness

- Duke University Institutional Statement of [Commitment to Diversity and Inclusion](#)
- Duke aspires to create a community built on collaboration, innovation, creativity, and belonging. Our collective success depends on the robust exchange of ideas- an exchange that is best when the rich diversity of our perspectives, backgrounds, and experiences flourishes. To achieve this exchange, it is essential that all members of the community feel secure and welcome, that the contributions of all individuals are respected, and that all voices are heard. All members of our community have a responsibility to uphold these values.

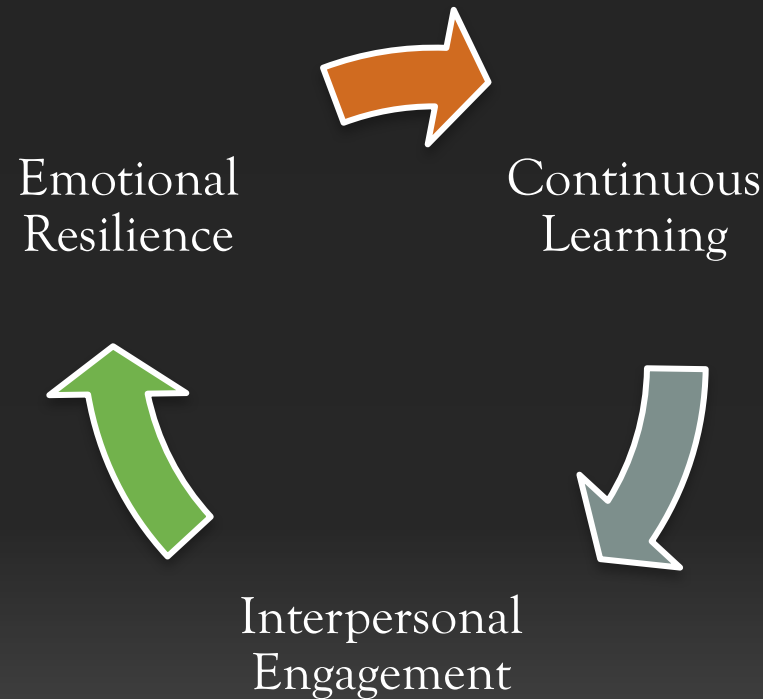
# INTERCULTURAL DEVELOPMENT CONTINUUM

Experience of Difference



IDI  
Intercultural Development Inventory  
Based on DMIS-theory

# supporting transcultural and international students





# Resources

- *Internationalization of the Higher Education Classroom: Strategies to Facilitate Intercultural Learning and Academic Success* by Brian Crose
- International House
- The Center for International and Global Studies
- Cultural Centers, Student Affairs
- Others that you use?

# Questions

