

# CIT SHOWCASE 2016

TUESDAY, OCTOBER 11, 2016

Durham Convention Center

## Add Pizzazz into Online Lessons to Get Out of the Box

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# PROS

- ✓ **Asynchronous and flexible timing**
- ✓ **Think before posting**
- ✓ **Review and reflect**
- ✓ **Everyone has a chance to post and share their voice**

# CONS

- ✓ **Redundant posts**
  - ✓ **Dominant discussants**
  - ✓ **Overwhelming number of posts**
  - ✓ **Heavy writing**
  - ✓ **Lack of personality**
  - ✓ **One dimension**
- 

***How much does participating in weekly online discussion board help your learning?***

| No Help (1) | A Little Help (2) | Moderate Help (3) | Great Help (4) | M    | SD   | n  |
|-------------|-------------------|-------------------|----------------|------|------|----|
| 0           | 6                 | 10                | 38             | 3.59 | 0.69 | 54 |

***In the future, if the following changes were made to the course, how much would it help you learn?***

| Question                          | No Help (1) | A Little Help (2) | Moderate Help (3) | Great Help (4) | M    | SD   | n  |
|-----------------------------------|-------------|-------------------|-------------------|----------------|------|------|----|
| Increase use of new technology    | 3           | 16                | 20                | 14             | 2.85 | 0.89 | 53 |
| Assign student oral presentations | 31          | 12                | 2                 | 6              | 1.67 | 1.01 | 51 |







**Video**

## Peer Assessment

Use peer assessment

Peer assessment requires a points grading scale and do not allow group assignments.

Evaluation Period Finishes:

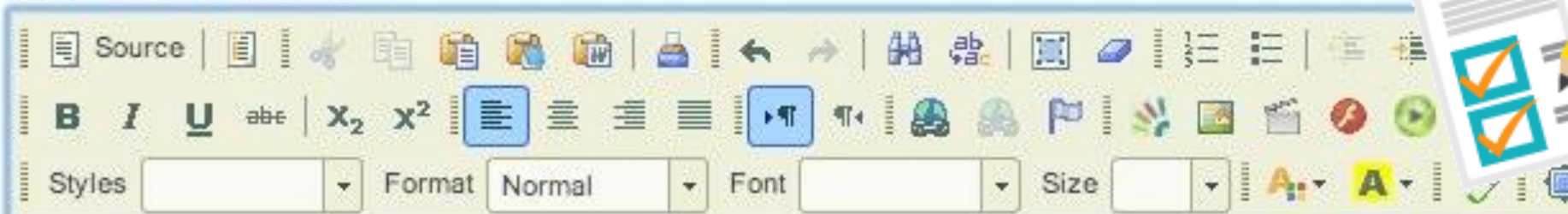
OCT 21 2015 at 4 30 PM

Anonymous evaluation

Allow students to see reviews of their submissions

\*  Number of submissions students must review












Instructions for reviewers:



Make sure to submit your assignment by the due date (Saturday)

Also

"w"

|  Student  | Submitted                | Status          | Reviewed By  | Reviewer Grade        | Grade      | Release          |
|---|--------------------------|-----------------|--|-----------------------|------------|------------------|
|  Student, 1 (userid_1)<br><a href="#">Grade</a>   | Feb 12, 2014<br>11:21 am | Graded          | <a href="#">Student, 3</a> <br><a href="#">Student, 2</a>  | 6.0<br>9.0            | <b>8.0</b> | Grade overridden |
|  Student, 2 (userid_2)<br><a href="#">Grade</a> Approve grades                           | Feb 12, 2014<br>11:22 am | <b>Ungraded</b> | <a href="#">Student, 1</a> <br><a href="#">Student, 3</a>  | 8.0<br><del>6.0</del> | 8.0        | Review removed   |
|  Student, 3 (userid_3)<br><a href="#">Grade</a>  | Feb 12, 2014<br>11:23 am | Graded          | <a href="#">Student, 1</a> <br><a href="#">Student, 2</a>  | 8.0<br>9.0            | 8.5        |                  |

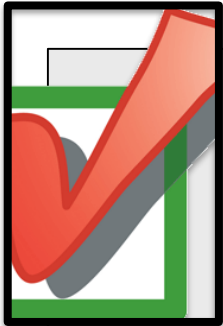
# Peer-Review: Challenges



Careful design



Clear directions



Detailed grading rubric



Responsibility



Accountability

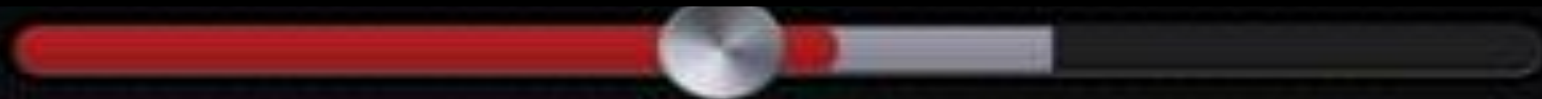
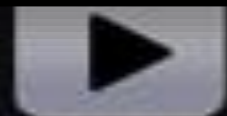


Turnaround time

# Multimedia & Peer-Review Project Survey

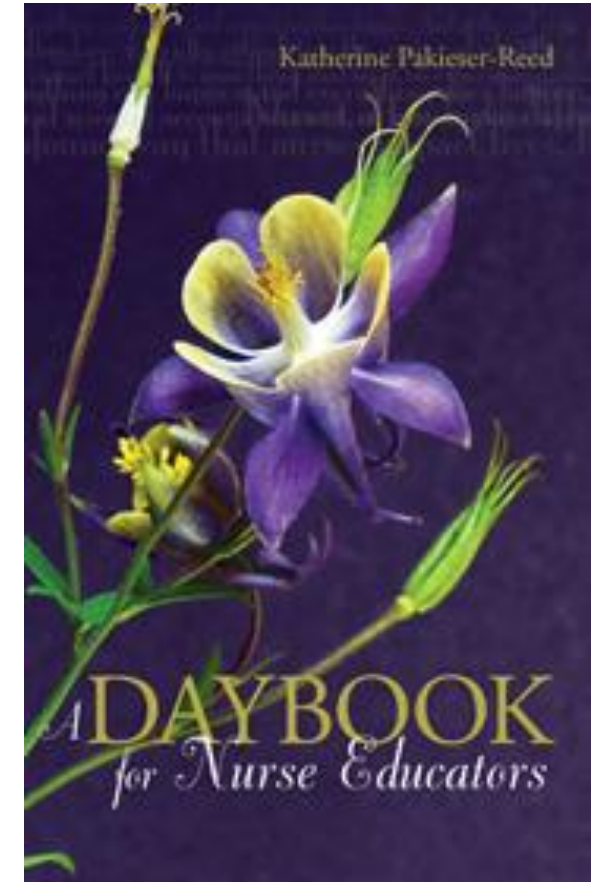
***On a scale of 1 to 5 (1 being “hated it” vs. 5 being “loved it”, how you would rate your experience:***

| # | Min Value | Max Value | Average Value | Responses | Response Rate |
|---|-----------|-----------|---------------|-----------|---------------|
| 1 | 1.00      | 5.00      | 4.39          | 40/97     | 41.2%         |



# The Power and Possibilities of Online Learning

***Embrace the power that online learning has to offer. Open your mind to new and emerging technologies so that education can continue to be vibrant and avant-garde.***



Mary-Anne Andrusyszyn, EdD, RN  
London, Ontario, Canada



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Gracias

Obrigado

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Gracias

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Merci

Thank you

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Danke

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Thank

# Resources

- All images are from Google Images: <https://images.google.com/>
- Capture and Insert Media in Sakai. Available at <https://www.warpwire.com/support/warpwire-in-sakai/capture-and-insert-media/>
- Conrad, R. M., & Donaldson, J. A. (2011). *Engaging the Online Learner: Activities and Resources for Creative Instruction*.
- Palloff, R. M., & Pratt, K. (2007). *Building Online Learning Communities: Effective Strategies for the Virtual Classroom*.
- Peer Review for Assignments. Available at <https://support.sakai.duke.edu/2014/08/17/peer-review-for-assignments/>